

Guinyard-Butler Middle

779 Allen Street
Barnwell, South Carolina 29812

Grades 7-8 Middle School

Enrollment 422 Students

Principal Dr. John Bass 803-541-1370

Superintendent Carolyne Williams 803-541-1300

Board Chair J. Martin Harvey 803-259-5531

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	26	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

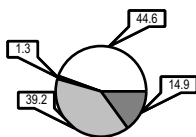
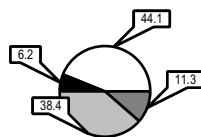
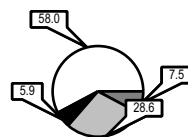
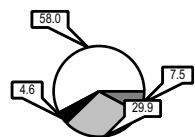
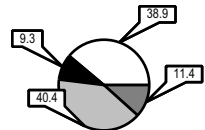
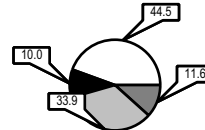
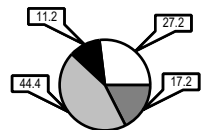
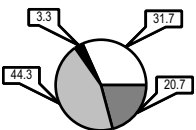
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.2
English 1	N/A	96.3
Biology 1/Applied Biology 2	N/A	80.0
Physical Science	N/A	78.3
All Subjects	N/A	97.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	403	95.3	42.1	40.0	16.3	1.6	23.2	No	Yes
Gender									
Male	206	94.7	46.9	40.1	12.5	0.5	18.2	N/A	N/A
Female	197	95.9	37.2	39.9	20.2	2.7	28.4	N/A	N/A
Racial/Ethnic Group									
White	223	96.9	33.3	44.6	20.7	1.4	26.8	Yes	Yes
African American	168	92.9	55.6	33.1	9.3	2.0	17.9	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	350	99.1	39.7	41.8	17.1	1.5	24.4	N/A	N/A
Disabled	53	69.8	65.7	22.9	8.6	2.9	11.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	95.3	42.1	40.0	16.3	1.6	23.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	403	95.3	42.1	40.0	16.3	1.6	23.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	232	93.1	57.6	31.9	9.5	1.0	13.8	No	Yes
Full-pay meals	170	98.2	22.4	50.3	24.8	2.4	35.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	403	96.0	41.5	39.9	11.6	6.9	23.8	Yes	Yes
Gender									
Male	206	96.1	39.0	39.0	11.3	10.8	28.2	N/A	N/A
Female	197	95.9	44.3	41.0	12.0	2.7	19.1	N/A	N/A
Racial/Ethnic Group									
White	223	97.8	34.4	42.8	14.9	7.9	29.3	Yes	Yes
African American	168	93.5	53.3	35.5	5.9	5.3	14.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	350	99.1	40.0	40.0	12.9	7.1	25.9	N/A	N/A
Disabled	53	75.5	55.3	39.5	0.0	5.3	5.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	96.0	41.5	39.9	11.6	6.9	23.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	403	96.0	41.5	39.9	11.6	6.9	23.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	232	94.4	52.6	36.2	7.5	3.8	13.1	No	Yes
Full-pay meals	170	98.2	27.3	44.8	17.0	10.9	37.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	403	98.3	56.9	28.7	7.7	6.7	14.4
Gender							
Male	206	98.1	51.2	28.4	10.0	10.4	20.4
Female	197	98.5	63.0	29.1	5.3	2.6	7.9
Racial/Ethnic Group							
White	223	98.7	47.2	34.4	9.6	8.7	18.3
African American	168	97.6	71.4	20.5	5.0	3.1	8.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	350	99.1	53.8	31.5	7.9	6.8	14.7
Disabled	53	92.5	78.0	10.0	6.0	6.0	12.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	98.3	56.9	28.7	7.7	6.7	14.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	403	98.3	56.9	28.7	7.7	6.7	14.4
Socio-Economic Status							
Subsidized meals	232	98.3	69.5	22.9	4.5	3.1	7.6
Full-pay meals	170	98.2	40.1	36.5	12.0	11.4	23.4

Social Studies							
All Students	403	98.0	56.8	30.1	7.5	5.7	13.1
Gender							
Male	206	98.1	52.7	30.8	8.0	8.5	16.4
Female	197	98.0	61.2	29.3	6.9	2.7	9.6
Racial/Ethnic Group							
White	223	98.2	51.6	34.6	7.4	6.5	13.8
African American	168	97.6	65.8	24.2	6.2	3.7	9.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	350	98.9	54.3	31.9	8.6	5.3	13.9
Disabled	53	92.5	74.0	18.0	0.0	8.0	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	98.0	56.8	30.1	7.5	5.7	13.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	403	98.0	56.8	30.1	7.5	5.7	13.1
Socio-Economic Status							
Subsidized meals	232	97.8	68.9	22.5	3.2	5.4	8.6
Full-pay meals	170	98.2	40.7	40.1	13.2	6.0	19.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	37.0	45.5	14.7	2.8	17.5
	8	225	99.6	35.3	45.0	14.2	5.5	19.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	199	95.0	48.6	37.3	13.0	1.1	14.1
	8	204	95.6	35.8	42.6	19.5	2.1	21.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	34.6	44.1	12.3	9.0	21.3
	8	225	99.1	44.2	41.5	7.8	6.5	14.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	199	96.0	38.0	39.0	15.0	8.0	23.0
	8	204	96.1	45.0	40.8	8.4	5.8	14.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	50.2	31.3	10.9	7.6	18.5
	8	225	99.1	52.1	36.9	6.5	4.6	11.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	199	98.5	53.9	26.4	11.4	8.3	19.7
	8	204	98.0	59.9	31.0	4.1	5.1	9.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.1	54.3	31.9	7.1	6.7	13.8
	8	225	99.6	48.6	42.2	4.6	4.6	9.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	199	98.5	66.8	22.3	5.7	5.2	10.9
	8	204	97.5	46.9	37.8	9.2	6.1	15.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 422)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 10.5%	15.2%	16.7%
Retention rate	4.3%	Up from 2.7%	2.0%	2.5%
Attendance rate	94.5%	Down from 96.3%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 4.1%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Up from 1.8%	0.3%	1.0%
Eligible for gifted and talented	11.6%	Up from 8.3%	18.0%	15.6%
On academic plans	50.0%	N/AV	44.5%	39.9%
On academic probation	0.2%	N/AV	0.8%	0.7%
With disabilities other than speech	15.3%	Down from 15.8%	13.3%	12.4%
Older than usual for grade	5.9%	Up from 5.6%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.2%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	25.8%	Up from 17.2%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	8.1%	9.1%
Teachers with emergency or provisional certificates	7.7%	Up from 4.0%	3.9%	5.6%
Teachers returning from previous year	75.1%	Down from 78.4%	85.6%	84.6%
Teacher attendance rate	94.2%	Up from 94.1%	94.9%	94.8%
Average teacher salary	\$40,871	Down 1.0%	\$41,766	\$42,267
Prof. development days/teacher	12.5 days	Up from 10.9 days	12.4 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 24.0 to 1	21.1 to 1	21.1 to 1
Prime instructional time	85.4%	Down from 88.0%	89.2%	89.0%
Dollars spent per pupil*	\$7,870	Up 18.8%	\$6,053	\$6,243
Percent of expenditures for teacher salaries*	48.7%	Down from 54.4%	61.1%	59.8%
Percent of expenditures for instruction*	53.1%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 92.8%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our students, staff, PTSO and School Improvement Council continue to work hard to facilitate school-wide improvements. Our aim is to provide the very best possible educational experiences for our students. We want our students to be successful both academically and socially. Following is a listing of some of our many accomplishments during the 2005-2006 school year.

One student was named as a Duke Scholar, and twelve students were named Junior Scholars. Thirty students received the President's Education Silver Award, and thirty students received the Gold Award. Thirty-six students were honored for academics and/or excellent behavior by becoming members of Dr. Bass's Lunch Bunch. GBMS added 42 new members to the Jr. Beta Club. GBMS had 20 students participate in Edisto Conference Honor Band, 21 students participated in concert Band, and 3 students in Region Band. GBMS students participated in the Lt. Governor's Essay Contest and in the Barnwell Soil and Water Conservation District essay contest. Guest speakers included Uncle Jun Bug, a famous story teller, and Dr. Walter Edgar, noted South Carolina historian.

GBMS Jr. Beta Club activities and projects included 1) Jr. Beta Club Convention in Myrtle Beach attended by 50 students and 3 chaperones, 2) Veterans Day Program at GBMS, 3) concession stand for home basketball games and the Miss GBMS Pageant, 4) new members inducted in March, 5) money collected to send to school children in Honduras, 6) teachers honored during Teacher Appreciation Week and American Education Week, 7) PTSO Incentive Dances, and 8) Secret Santa Sponsor.

GBMS Student Council activities and projects included 1) Honored teachers during Teacher Appreciation Week and American Education Week, 2) Entered Homecoming Parade, 3) sponsored the Miss GBMS Pageant, 4) collected for the Hurricane Relief Effort, 5) worked on GBMS Beautification, 6) sponsored a Canned Food Drive, 7) coordinated Red Ribbon Week, Spirit Week, Toys for Tots, and Pennies for Patients

Other highlights included:

GBMS students and staff participated in Relay For Life.

Mrs. Gibson's students raised \$600.00 to send to Peace Corps in Namibia, Africa.

The GBMS Football team had an undefeated season.

The GBMS Boys and Girls Basketball Teams had excellent seasons.

The GBMS JV-B Baseball Team did well for their second season.

GBMS continues to partner with the Modern Red SchoolHouse in a comprehensive School reform design that makes standards-driven instruction work for students and teachers. All teachers are involved in the training.

GBMS Parent and Community Taskforce held orientation for all upcoming 7th-grade students and their parents. They also sponsored a Student Appreciation Night, for GBMS students and their parents.

A 38 minute PACT Preparation/Enrichment Class was added to the schedule at GBMS.

GBMS was recommended for continuing SACS accreditation.

Mrs. Katha Williams, Chair, School Improvement Council

Mr. Herman L. Wallace, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	209	134
Percent satisfied with learning environment	83.3%	75.6%	71.8%
Percent satisfied with social and physical environment	79.3%	74.1%	59.1%
Percent satisfied with school-home relations	80.0%	89.6%	69.5%

*Only students at the highest middle school grade level at this school and their parents were included.